

1st Hour 8:20 – 9:06

Journalism and Public Communications 8:00 – 8:55 a.m.

Sites Signed Up/Enrollment #s: [Mellen \(2\)](#)

Total Enrollment:

*Originates from **Goodman HS** (M-F, year, 1 credit).* **Description:** This course will cover the many facets involved in public communications with a strong emphasis on journalistic writing. Students will learn about ethical reporting, proper writing style, and the multiple medias in which information can be communicated. Instructor: Ruth Wilson rwilson@goodman.k12.wi.us

AP US History 8:00 – 9:20 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

*Originates from **Pittsville HS** (M-F, spring, 1 credit).* **Prerequisite:** Junior or Senior Status **Description:** United States History (AP) (SOAUSA & SOAUSB) This course examines the development of the United States from the founding of our nation to the present. This class will appeal to those who seek a challenge of their creative thinking, investigative, reading, and writing skills and to better prepare them for college level work. This course will enable you to “think like a historian” by analyzing people and events and examine reasons why they occurred. This is a rigorous course with the focal point of preparing you to pass the AP US History exam. Instructor: Robert Piotrowski, piotrrob@pittsville.k12.wi.us. Runs mid-January to mid-May.

Spanish III and IV 8:13 – 8:58 a.m. – only 2 receive sites

Sites Signed Up/Enrollment #s: [Goodman \(2-3\)](#)

Total Enrollment:

*Originates from **South Shore HS** (M-F, year).* **Bievenidos!** **Description:** This course expands the students’ knowledge of the Spanish language by integrating the skills of listening, speaking, reading, writing, viewing and demonstrating. Students will learn about the nature of language and culture by comparing other languages and cultures with their own. The instructor will meet with students “face to face” at least twice a year, and if distance allows, will organize activities that involve students from both the home and remote site. The text we will use is “Paso a Paso” Level II. It includes a wide variety of activities which focus on grammar, vocabulary acquisition, oral and written communication, and all facets of Hispanic culture. It provides internet activities which facilitate independent review and learning. Fee: \$250 per student/semester.

Spanish I 8:10 – 8:55 a.m. – SRTNC Network

Sites Signed Up/Enrollment #s: [Wabeno \(10\)](#)

Total Enrollment:

*Originates from **Blackhawk HS** (M-F, year).* **Description:** The first year of Spanish is the study of basic grammar, vocabulary and pronunciation of the target language. It also includes the study of the countries that speak the language, their customs and their way of life. Activities in this course include passing both written and oral tests, writing short compositions, studying vocabulary, working in pairs and small groups, and participating in in-class activities. Students should show a willingness to speak the foreign language in class. **Prerequisite:** None. **Instructor:** David Kinney. **Cost:** \$250 per student/semester plus book.

AP Language and Composition 8:10 – 8:53 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Winter HS* (M-F, year, 1 credit). **Prerequisite:** Grades 11-12. **Description:** This course promotes nonfiction writing. Students will think deeply about language as a persuasive tool and the dynamic relationship of the writer, context, audience, and argument. This course will also focus on grammar and the use of it in writing. Over the year students will develop their nonfiction writing and their understanding of published nonfiction. Students may take the option of completing the AP Language and Composition test to earn college credit for this course. This course will prepare you for college level English. This course is equivalent to a college introductory writing course. There will be a summer reading list. **Course No.:**ENG341 Please contact the instructor, Shana Lindquist, slindquist@winter.k12.wi.us

Spanish I 8:12 – 8:56 a.m.

Sites Signed Up/Enrollment #s: [Pembine](#) Total Enrollment:

Originates from *Florence HS* (M-F, year). **Prerequisite:** Grades 9-12. **Description:** Intended for the college bound student, Spanish I focuses on the student being able to perform various functions in Spanish and gaining proficiency on a basic level. Extensive oral work is required, expected and constitutes 30% of the grade. Extensive reading and writing are also required. Basic grammar structures are introduced within a cultural framework. Topics include: Meeting and greeting people, discussing likes and dislikes, identifying personal possessions, talking about family, etc.

The course requires strong memorization, grammar, writing and spelling skills, and successful students normally maintain a minimum B average in academic classes. Instructor: Kathleen King kingk@myflorence.org Fee: \$250 per student per semester.

Sociology 8:10 – 8:57 a.m. [ERVING Network](#)

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from *Bonduel HS* (M-F, *spring*, .5 credit). **Prerequisite:** Open to students in grades 11-12. **Description:** Sociology is the study of human behavior and interaction with society. The course will include the following areas: personality growth and development, mental and emotional health, physical growth and learning, intelligence and thinking, behavior disorders and their effect on society. This course is for the average or above average student. Student evaluation: Exams --- chapter, mid---semester, semester final; assignments; papers --- four to six; classroom contribution; debate project.

WI Native American History 8:10 – 8:57 a.m. [ERVING Network](#)

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from *MISD* (M-F, *spring*, .5 credit). **Prerequisite:** Open to students in grades 11-12. **Description:** This course will be an Introduction to Wisconsin Tribal people focusing, on those contemporary issues regarding Wisconsin American Indians, placing them with their appropriate historical context. What gives this class its uniqueness is the ever---changing social and political landscape here in Wisconsin. To supplement the historical aspect of this class will be the Wisconsin Indian Nations continuing to adhere to their ancestral traditions and the commitment to the earth.

2nd Hour 9:09 – 9:55

AP Psychology 9:00 – 9:47 a.m. [ERVING Network](#)

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from *Bonduel HS* (M-F, year, 1 credit). **Prerequisite:** Open to students in grades 11-12. **Description:** This course is designed to prepare students for the Advanced Placement Psychology exam toward earning college credit. Topics parallel those in the one semester Psychology course, but are explored in depth. Students best suited for this are strong readers, have a good memory, are highly motivated, and open--minded.

Accounting I Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, fall semester). **Prerequisite:** None/Grades 10-12 **Description:** The language of business, it develops vital skills needed for any student going on to any career in business. Most Chief Executive Officers of companies have Accounting degrees. Topics covered are: Double Entry system; the Accounting Cycle for Service/Sole Proprietorship business; Financial Statements; Cash Control/Banking; Payroll and Taxes; Special Journals; Careers, and more. **Instructor:** Ryan Pilgrim, pilgrry@medford.k12.wi.us \$250 per student. ****Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.**

Accounting III Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, fall semester). **Prerequisite:** Acct II/Grades 11-12 **Description:** Reviews and takes an in-depth look at Accounting I and II topics, as well as Notes Receivable; Negotiable Instruments; Notes Payable, Short-Term Investments; Marketable Securities; Intangible Assets; Long-term Liabilities; and more. **Instructor:** Ryan Pilgrim, pilgrry@medford.k12.wi.us Fee: \$250 per student. ****Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.**

Intro to Marketing Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, fall semester). **Prerequisite:** None/Grades 10-12. **Description:** This course is designed to give you a look at the world of marketing. This course will provide you with techniques and concepts used in contemporary marketing including: new product development, sales and promotion, sales promotions, marketing, research, and pricing. Access to a computer with internet access during class is recommended. **Instructor:** Traci Grinker, grinktr@medford.k12.wi.us Fee: \$250 per student/semester. ****Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.**

Marketing II Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, spring semester). **Prerequisite:** Intro to Marketing or Sports Marketing. **Description:** This is an extension of Intro to Marketing/Sports Marketing and is designed for students who wish to explore advanced marketing concepts. In this course, we will explore consumer demographics, lifestyles, and decision making; evaluate product distribution, promotion and price planning; develop effective surveys and research tools and create a strategic marketing plan. **Instructor:** Traci Grinker, grinktr@medford.k12.wi.us Fee: \$250 per student/semester. ****Modified Block during the**

weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.

French II Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS (M-F, year)*. This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. This course is designed for students who wish to improve their level of communication in French and to increase their familiarity with francophone cultures. Students will become more comfortable with both spoken and written French. **Prerequisite:** Successful completion of French I. ***Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.*

Additional Information for Distance learners: This course includes speaking proficiency practice. Therefore, it is recommended that each location have a minimum of two students. All locations require access to a computer with a microphone for speaking exams and practice.

French III Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS (M-F, year)*. This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. This course is designed for students who want to go beyond the basics and work towards competence in French. Students will be encouraged to communicate as much as possible in French in both spoken and written forms. Cross-cultural comparisons of more significant issues will provide further insight into the lives of both the home and francophone cultures. **Prerequisite:** Successful completion of French II

Additional Information for Distance learners: This course includes speaking proficiency practice. Therefore, it is recommended that each location have a minimum of two students. All locations require access to a computer with a microphone for speaking exams and practice. **Instructor:** Bridget Smith, smithbr@medford.k12.wi.us. Fee: \$250 per student/semester. ***Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.*

Intro to World Languages – EXCLUSIVE - M,Th,F Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Northland Pines HS (M,T,Th,F /year)*. Instructor: Christina Stuber, cstuber@npsd.k12.wi.us (sem 1) and Katie Egan, kegan@npsd.k12.wi.us (sem 2).

German II Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Antigo HS* (M-F, year). **Prerequisite:** German 1. **Description:** The fundamentals of German 1 reading, writing, listening, understanding, continue to be taught in German II. Fee: \$300 per student/semester. Instructor: Michael Wanninger, mwanninger@antigo.k12.wi.us

Anatomy & Physiology 9:00 – 9:47 a.m. – ERVING Network

Sites Signed Up/Enrollment #s: [Gilman \(1\)](#) Total Enrollment:

Originates from *Bowler HS* (M-F, *spring*, .5 credit). **Description:** A concentrated course on the human anatomy and physiology that demands focused study and preparation in anatomy and physiology. Students should be prepared to take quizzes and tests both on MOODLE and Paper Copy. Must have access to computer. Topics Include: *skeletal and muscles *nervous system *cardiovascular *endocrine system. **Prerequisite:** The students need to have an A or B in the Biology with an understanding that there will be 3-6 hours of study for per week. This class is only for juniors and seniors –No exceptions. Cost: \$250 per student. Borrow books if available.

Spanish I 9:00 – 9:47 a.m. ERVING NETWORK

Sites Signed Up/Enrollment #s: [Pembine, Winter \(2\)](#) Total Enrollment:

Originates from *Rosholt/Gresham HS* (M-F, year, 1 credit). **Prerequisite:** Grades 9-12. **Description:** Students will learn Spanish in its real---life context – giving students the skills to make friends, communicate, and to survive in the Spanish---speaking world. This course emphasizes the active involvement of the learner as they hear, speak, read, write, and experience the Spanish language and culture. Open to both college and non---college bound students.

3rd Hour 9:58 – 10:44

History Mysteries / World Mythologies 9:50 – 10:39 a.m.

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from *Goodman HS* (M-F, year). **Description:** Hello and welcome to 12th grade US Histories Mystery and World Mythologies! My name is Mr. Wirch and this year we will be diving into not only the historical mysteries of the world but also into the mythologies of the world. This course will be split up into two major sections: History Mysteries and World Mythologies. During the first half of the year, we will examine the mysteries surrounding the different events of the world. This will be a thematic course where we will investigate different myths and controversies throughout history. At the end of the 1st semester, we will change gears and focus on the different ancient mythologies. In this section, we will analyze and evaluate the different mythologies from around the world. Instructor: Mr. Brian Wirch.

A.P. Calculus 9:30 – 10:15 a.m. Exclusive with Crandon

Sites Signed Up/Enrollment #s: [Crandon \(10\)](#) Total Enrollment:

Originates from *Whitehall HS* (M-F, year, 1 credit). Instructor: Kristoff Ausderau, ausderauk@whitehallsd.k12.wi.us

Spanish I 9:58 – 10:44 a.m. *Note: 20 student cap)*

Sites Signed Up/Enrollment #: [Goodman \(13\)](#)

Total Enrollment:

Originates from *Laona HS* (M-F, year, 1 credit). **Prerequisite:** Grades 9-12. **Description:** The goal of this course is that the students will learn more about the Spanish speaking world and cultures, and be able to communicate in Spanish by developing speaking, listening, reading, and writing skills. We loosely follow the Realidades 1 Spanish series and work on common vocabulary and basic grammar and speaking skills in the present tense.

NOTE: This is a blended course. Students need access to a computer every day. We meet face-to-face everyday but most assignments are done online. We use a lot of Google tools but schools don't have to be Google Apps for Education schools. Students can either use their personal gmails if they have to.

Instructor: Sara Perry sperry@laona.k12.wi.us

Business and Personal Law, Term 3, 10:07 – 11:36 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Mauston HS* (M-F, *spring term 4 April 3 – June 1*). **Prerequisite:** None/Grades 10-12 **Description:** ½ credit, Business Law examines the Court systems and types of crimes. Since the focus of the course is on business, the units of study include contracts, buying and selling goods, consumer protection and credit, insurance and banking/borrowing. Personal Law emphasizes how the law affects young adults. This course will help students become aware of both their rights and responsibilities under the law and provide them with practical guidelines for becoming effective consumers and citizens. It will also help them develop the ability to recognize legal problems in everyday living. This course will explore and make the student become aware of their rights and responsibilities when: renting an apartment, buying and financing a car, opening a charge account and handling credit, insurance, marriage/divorce contracts, wills, and other kinds of contracts. **Instructor:** Sandra Davies

AP Calculus I/II (UW Superior Math 240/241) Block Schedule 10:10 – 11:55 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

BLOCK 10:10 – 11:55 a.m. (M-F, fall & spring Calc 2) Originates from *Hayward HS* (year-long). **Prerequisite:** Algebra 1, Algebra 2, Geometry, & Pre-Calculus with a grade of C or better in these classes. **Description:** Calculus is the terminal course offered for the college bound student. The course offers the following topics: Functions; Limits; Derivatives; Application of Derivatives; Integration; Application of Integrals; Solving Differential Equations and Integration involving Partial Fractions and Substitutions. JAVA is taught to further develop programming skills. JAVA is the language used on the AP Computer Science test. Students could take this AP Exam after completing extra units from the textbook. Students may Dual Enroll in UW-Superior Math 240 & Math 241 for 4 credits each. This course is an AP approved course. **Students must have a TI-84 Plus graphing calculator. Textbook: Calculus: Graphical, Numerical, Algebraic, Fifth Edition by Finney, Demana, Waits, Kennedy. ISBN: 0-13-331161-9 copyright 2016 by Pearson/Prentice Hall. Instructor: Rob Frenchick, Hayward High School. Course Fee: \$250 per student per semester. (2 credits)** Instructor: Rob Frenchick, rfrenchick@hayward.k12.wi.us

Web Tools Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, fall semester). **Prerequisite:** None/Grades 10-12. **Description:** Students will explore free tools that are available on the Internet for home, business, and educational use. Projects will be based on current Web tools as well as other open source (free) software that is available for download on any computer including: networking and communication, productivity, storage/archive, and multimedia tools. Current news-worthy technology-related topics will also be reviewed. Students will be comfortable using web tools in their daily lives after completing this course. **Instructor:** Traci Grinker, grinktr@medford.k12.wi.us Fee: \$250 per student/semester.

***Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.*

Large Animals 1 (Exclusive) 10:05 – 10:58 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Dodgeland HS* (M-F, .5 credit, fall semester). Instructor: Kallie Kiesow, kiesow@dodgeland.k12.wi.us

Large Animals II (Exclusive) 10:05 – 10:58 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Dodgeland HS* (M-F, .5 credit, spring semester). Instructor: Kallie Kiesow, kiesow@dodgeland.k12.wi.us

Entrepreneurship Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, spring semester). **Prerequisite:** None/Grades 10-12. **Description:** Explore business ownership and management with this class as well as be able to write a business plan. Develop business confidence through hands-on experience, simulations, and practical applications. Use a computer simulation to run and operate your own store in a retail setting. **Instructor:** Traci Grinker, grinktr@medford.k12.wi.us Fee: \$250 per student/semester. ***Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.*

Spanish III & IV 9:46 – 10:31 a.m. – SRTNC Network

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Blackhawk HS* (M-F, year). **Description:** In Spanish III, students continue developing communicative competency in Spanish. Students continue to add to vocabulary, explore more difficult sentence construction, and study Hispanic culture. Hispanic members of the community may be guests. Students should be able to communicate their own ideas in Spanish with some ease, and should be able to accomplish in-class projects in Spanish. Almost the entire course is conducted in Spanish. **Prerequisite:** Spanish I & II with a C average, much of the course is conducted in Spanish.

After Spanish IV, a student and a native speaker accustomed to dealing with non-native speakers should be able to communicate with ease. Students continue to add to vocabulary, explore more difficult

sentence construction, study Hispanic culture, and work with more songs to improve listening comprehension, intonation, and pronunciation. Hispanic members of the community may be guests. Students should be able to communicate their own ideas in Spanish with some ease. Almost the entire course is conducted in Spanish. **Prerequisite:** Spanish III with a C average.

Instructor: David Kinney. **Cost:** \$300 per student/semester plus book.

Spanish I 8:59 a.m. – 9:43 a.m. – SRTNC Network

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Blackhawk HS (M-F, year). **Description:** The first year of Spanish is the study of basic grammar, vocabulary and pronunciation of the target language. It also includes the study of the countries that speak the language, their customs and their way of life. Activities in this course include passing both written and oral tests, writing short compositions, studying vocabulary, working in pairs and small groups, and participating in in-class activities. Students should show a willingness to speak the foreign language in class. **Prerequisite:** None. **Instructor:** David Kinney. **Cost:** \$300 per student/semester plus book.

4th Hour 10:47 – 11:33

Spanish II 10:40 – 11:27 a.m. ERVING NETWORK

Sites Signed Up/Enrollment #s:

Goodman (6-7), Pembine

Total Enrollment:

Originates from Gresham HS (M-F, year, 1 credit). **Prerequisite:** Grades 9-12. **Description:** Spanish 2 is a continuation for students who have successfully completed Spanish 1 with a "C" average or above. Listening, speaking, reading and writing skills are further developed. Increased vocabulary and expanded grammar concepts will be explored. More in---depth study of Hispanic culture and the history of Spanish---speaking countries will complement the language study.

The Holocaust 10:31 – 11:16 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Necedah (M-F, fall, .5 credit elective). **Prerequisite:** Grades 11-12 **Description:** A study of the tragic events surrounding the Holocaust during World War II. The first half of the course will focus on learning about Jewish culture, Anti-Semitism, stereotypes and prejudices, and how Adolf Hitler rose to power in Germany. The second half of the course will be dedicated to learning how the Nazi government systematically worked to discriminate against the Jews and eventually eliminate the Jews. Time will be spent examining historical documents, reading both fiction and fact related to the Holocaust, and viewing both documentaries and film. A conclusion project in the course will be based on the War Crimes Trials. Instructor Jason Siedschlag, jsiedsch@necedahschools.org

Criminal Law and Civil Law 10:31 – 11:16 a.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Necedah (M-F, spring, .5 credit elective). **Prerequisite:** Grades 11-12 **Description:** The course will focus on criminal and civil law in the United States. We will take a step-by-step approach through the legal system. Real cases will be used to examine the various aspects of our Judicial

system. This course is designed to introduce you to the field of law and help you understand how laws affect you each day. First, we will examine criminal law and the criminal justice system. Second, we will explore various types of civil law. Finally, we will conclude the course with an in depth study of consumer and family law. Instructor Jason Siedschlag, jsiedsch@necedahschools.org

Spanish II 10:34 – 11:19 a.m. – SRTNC Network

Sites Signed Up/Enrollment #s:

Total Enrollment:

*Originates from **Blackhawk HS** (M-F, year).* **Description:** The second year of Spanish language is the continued study of the grammar and vocabulary of the target language. It also includes further study of the culture of countries where Spanish is spoken. Conversational ability is expected to improve this year, as is the ability to read and write in the target language. In order to enroll in this course the student should have had at least a C average in Spanish I. **Prerequisite:** Spanish I with a C average. **Instructor:** David Kinney. **Cost:** \$300 per student/semester plus book.

Accounting I 10:40 – 11:27 a.m. ERVING Network

Sites Signed Up/Enrollment #s:

Total Enrollment:

*Originates from **Gresham HS** (M-F, year, 1 credit).* **Prerequisite:** Open to students in grades 10-12. **Description:** What is a credit? What is a debit? How do businesses figure prices to make a profit? This high school course in accounting involves principles and methods of recording business transactions and the preparation of financial statements with emphasis on the records of a sole proprietorship, partnerships, and corporations.

Medical Terminology Time TBD Hybrid Format

Sites Signed Up/Enrollment #s:

Total Enrollment:

*Originates from **Medford HS** (fall semester).* **Prerequisite:** "C" or better in Biology is recommended/Grades 11-12 **Description:** New this year, Medical Terminology will be taught as a Hybrid class using the online assessment site called Course Sites. All assessments will be taken online. Assignments and activities will also be completed online. Mondays and Tuesdays will be face to face discussions and reviews between instructor and students. Thursday (block schedule) will be used as an online activity day. Fridays will be used to complete assessments (Chapter Exams and Spelling Tests). All students must have access to a computer and internet throughout the entire course.

This course is designed for students interested in medical fields. Using the wordbuilding_system, this course teaches students to pronounce, define, build, spell and analyze_medical terms. This course is based on the anatomy and physiology of the human body's_systems. Textbooks and materials will be the responsibility of the individual schools. **Instructor:** Kristine Gingras, gingrkr@medford.k12.wi.us. Fee: \$250 per student. NOTE: Limit of 10-12 distance students, 3-4 schools max.

Introduction to Computer Programming Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

*Originates from **Medford HS** (M-F, fall semester).* **Prerequisite:** None/Grades 10-12. **Description:** This course has hands-on experience in introductory programming using Javascript. Students gain proficiency in program design, coding, editing, testing, and debugging. Class members will develop web applications

using HTML/Javascript and will hone coding programming skills using CodeAvengers. The course will also provide a good background for students wishing to take other computer science courses and/or pursue a career in computer programming or web design. Moodle is used to deliver curriculum.

Instructor: Ryan Pilgrim, pilgrry@medford.k12.wi.us Fee: \$250 per student/semester. ****Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.**

Computer Programming with Javascript Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Medford HS (M-F, spring semester). **Prerequisite:** Intro to Computer. **Description:** Offers hands-on experience in programming with Javascript. Students gain proficiency in program design, coding, editing, flowcharting, testing, and debugging. This course will provide a good background for students wishing to take other computer science courses and/or pursue a career in computer programming or web design. Google Classroom is used to deliver the curriculum. **Instructor:** Ryan Pilgrim, pilgrry@medford.k12.wi.us Fee: \$250 per student/semester. ****Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.**

Flash Animation Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Medford HS (M-F, spring semester). **Prerequisite:** None/Grades 10-12. **Description:** Is an online course offered through Aventa Learning for anyone who wants to create animations and interactive movies like the ones used on the coolest Web sites. Participants learn how to use Flash CS3, the world's most popular animation software, to create engaging, interactive movies for the Web. Beginning with classic animation techniques, participants learn how to move objects around the screen and change their appearance. From there, it's on to creating movies, complete with original artwork. By the end of the course, students have learned how to build interactivity into their movies and publish them to the Web. This course is a great introduction to the world of Web animation. **Instructor:** Dennis Hinderliter, hinded@medford.k12.wi.us Fee: \$250 per student/semester. ****Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.**

5th Hour 11:36 – 12:22

Calculus 11:34 – 12:23 p.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Goodman HS (M-F, year, 1 credit). **Prerequisite:** Math Core 3 (Trigonometry) and instructor approval, grade 12 **Description:** DPI Code: Math A-APR and F-IF,BF,LE,TF

This course maybe offered via the distance-learning network or as an independent study class. The Calculus course is designed for students looking to take a senior level math class that is not Advanced Placement. This course is designed for students planning to enter a college program in business, science, engineering, or technology. Instructor: Ms. Crago (CAPP) (205-020)

AP Psychology (SOAPSA and SOAPSB) 12:15 – 1:40 p.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Pittsville HS (spring, M-F, 1 credit). **Prerequisite:** Junior or Senior Status **Description:** This course is designed to provide students with the basic principles, concepts, and the scientific approach to the study of behavior and mental processes. Through psychology we will try to understand the answers to questions about all of us; how and why we think, feel, and act as we do. The focus of this course is to give an overview into traditional psychology attempts to understand or explain behavior in terms of the workings of the central nervous system, the interaction of genetics (“nature”) and the environmental (“nurture”) influences, the ways in which we sense and mentally represent the world, the roles of learning and motivation, and the nature of personality and social interaction. Topics discussed included research methods, the biology of behavior, sensation and perception, stress and adjustment, learning, memory, cognition, motivation, emotion, life-span development of behavior, personality, abnormal behavior and its therapies, social behavior and individual differences. *This course is intended to prepare students to take the AP Psychology exam to earn college credit. Fee: \$250 per student/semester.* Instructor: Todd Steward, stewartod@pittsville.k12.wi.us. Runs mid-January to mid-May.

Spanish III 11:30 a.m. – 12:17 p.m. ERVING NETWORK

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from Gresham HS (M-F, year, 1 credit). **Prerequisite:** Grades 9-12. **Description:** Spanish 3 is a continuation for students who have successfully completed Spanish 2 with a "C" average or above. In Spanish III, students continue to develop their communicative competence by interacting orally and in writing with other Spanish speakers. They communicate on a variety of topics using more complex structures in Spanish. They comprehend the main ideas of the authentic materials that they listen to and read and are able to identify significant details when the topics are familiar. Students develop the ability to discuss in Spanish topics related to historical and contemporary events and issues.

Graphic Arts, 11:36 a.m. – 12:22 p.m.

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from Laona HS (M-F, fall, .5 credit). **Description:** Graphic Design is a class that teaches art and technology. In this class students will use a creative process and learn basic skills used in media and communication to design projects and works. Students will also explore various methods used to combine words, symbols, photography, and a brief introduction to animation/rotoscoping of images to create a visual representation of ideas and messages. Students will use the basic elements and principles of art and learn how to use the computer programs Adobe Photoshop, Adobe Illustrator. This class teaches the basics of Graphic Design through an illustrative and corporate/career view. Instructor: Rachel Keepers, rkeepers@laona.k12.wi.us. \$250 per student/semester.

Spanish I 11:46 a.m. – 12:29 p.m.

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from Gilman HS (M-F, year, 1 credit). **Description:** Spanish I is a one-credit year-long course offered to students in grades 9-12. Students will be learning the Spanish language by listening, speaking, and writing. The students will also be introduced to Spanish culture. There is much emphasis on introducing vocabulary and basic grammar. After completion of this course, the students will be able to engage in basic written and spoken conversation. Spanish I students will be using the book, “Realidades 1”, which incorporates many activities within the lessons. Homework will be done online at www.realidades.com. Homework is due on Sundays at 11:59 pm. If your homework is not completed by then, you may submit it late with a 2% daily penalty.

Students are encouraged to practice their vocabulary and grammar at www.edmodo.com, a site filled with flashcards, videos and games to help you with Spanish. Materials Needed: A laptop computer, one folder, pens & pencils. Gilman will be closed March 23, 24, 28 & 29. Instructor: Deb Danielson debdan@gilman.k12.wi.us

World Religions 11:40 – 12:20 or 12:23 – 1:03 p.m.

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Mauston HS** (M-F, **spring**, .5 credit). **Prerequisite:** Grades 10-12 Soc. St. Elective.*

Description: This course will introduce students to some of the major religious traditions of the world; Hinduism, Buddhism, Shinto, Confucianism, Zen, Christianity, Islam, Judaism and many others. We will examine how different religious traditions help people to make sense of their lives and delve into their respective philosophies. To truly understand why people act, we must first understand what they believe. We will attempt to breakdown our perceived barriers through understanding. Fee: \$250 per student. Instructor: Derek Felska, dfelska@maustonschools.org

Spanish I 12:15 – 1:00 p.m. – SRTNC Network

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Blackhawk HS** (M-F, year). **Description:** The first year of Spanish is the study of basic grammar, vocabulary and pronunciation of the target language. It also includes the study of the countries that speak the language, their customs and their way of life. Activities in this course include passing both written and oral tests, writing short compositions, studying vocabulary, working in pairs and small groups, and participating in in-class activities. Students should show a willingness to speak the foreign language in class. **Prerequisite:** None. **Instructor:** David Kinney. **Cost:** \$300 per student/semester plus book.*

6th Hour 12:55 – 1:41

Psychology 12:55 – 1:41 p.m.

Sites Signed Up/Enrollment #s: **Ewen-Trout (10)** Total Enrollment:

*Originates from **Laona HS** (M-F, year, 1 credit). **Prerequisite:** None/Grades 11-12. **Description:** In Psychology the students will explore several key areas in human behavior. The first part of the class the students will learn the different approaches to psychology. Then the students will study how the brain, body and awareness are interconnected. The students will also learn about human development in the areas of cognitive process, personality and socio - cultural influences. Within each of the areas, the class will discuss the different disorders. Throughout the year, the students will be involved in class discussions, writing research reports, thinking critically and solving problems with the **COOL** method. Instructor: Rich Sorenson, richardsorenson@laona.k12.wi.us. \$250 per student/semester.*

Business Law 12:50 – 1:37 p.m. ERVING Network

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Gresham HS** (M-F, fall, .5 credit). **Prerequisite:** Open to students in grades 11-12. **Description:** In this course, the students will gain an understanding of what business law is and why it exists. They will learn what is considered a crime, a tort, a legal contract, and how all of these affect the consumer and business. This will be accomplished through the use of case studies and problems*

presented in the book along with current events. The students will also be taken on a field trip to the courthouse to see actual cases. Upon completing the course, the students will have a better understanding of how law influences the world in which they live.

Menominee Language 12:50 – 1:37 p.m. ERVING Network

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from MISD (M-F, year, 1 credit). **Prerequisite:** Open to students in grades 9-12. **Description:** Students will learn the Menominee Language using the Total Physical Response (TPR) Method. Students are taught commands, nouns, places, body parts, verbs, people, clothing, weather and family members. Students will be able to hear the Menominee word/phrases and will be able to understand the meaning and begin to converse. They will use the vocabulary in later lessons of past, present and future statements, learning and introducing their families to other students and making sentences.

Pet and Companion Care/Blended Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from TRITON Network (M-F, fall semester). **Prerequisite:** This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. This course provides students with practical knowledge of pet care and explores career opportunities in the pet industry. Care, management, and, where appropriate, training of traditional pets such as cats, dogs, birds, fish, guinea pigs and hamsters; working animals like dogs and horses; and exotic animals such as reptiles and amphibians will be addressed. Topics include nutrition, health management, reproductive management, diseases, and safety. Students will be exposed to a wide variety of pet and companion animals in the classroom and will hear presentations and observe demonstrations by veterinarians, other animal care workers such as kennel owners, trainers and groomers. **Fee:** \$265.00 per student, signed contract required guaranteeing student numbers. *May 27th is the deadline for this class.*

AP Statistics I/II (UW Superior Math 130/Elementary Stats) Block Schedule 12:30 – 2:00 p.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

BLOCK 12:30 – 2:00 p.m. (M-F, fall & spring Stats II) Originates from Hayward HS (M-F, year-long). **Description: Math 130/Elementary Statistics in conjunction with UW Superior, 4 credits.** Statistics is a course offered for students completing Pre-Calculus. Students completing this course have the option to take the AP Statistics exam to earn college credit, gain advanced standing through university placement exams or retake Statistics at the college level. The course covers the following topics: Analyzing Data through Scatterplots, Normal Distributions, Regressions and Correlations, Linear Transformations, Producing Data through surveys and simulations, Random Variables, Foundations of Inference using Binomial and Geometric Distributions, Inference using Significance Testing, Confidence Intervals and Chi-Square Procedures. We will work through necessary case studies as used on the AP Exam. This is an AP approved course. **Prerequisite:** PreCalculus with grade of C or better in these or consent of the instructor. **Students must have a TI-84 Plus graphing calculator. Textbook: The Practice of Statistics, Third Edition by Yates, Moore and Starnes. ISBN: 978-0-7167-7309-2 copyright 2008 by W.H. Freeman and Company. Instructor: Rob Frenchick, Hayward High School. Course Fee: \$250 per student per semester. (2 credits)** Instructor: Rob Frenchick, rfrenchick@hayward.k12.wi.us

AP United States History 1:01 – 1:45 p.m.

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Royall HS (M-F, year, 1 credit). **Prerequisite:** Grades 11-12. **Description:** The goal of this course is to increase the student's understanding of United States history from exploration to the present, with the goal of having each student pass the AP Examination at the end of the school year. The course is divided into two semesters. The first semester will cover from exploration through the year 1900. The second semester will cover the twentieth century. This course will be taught at the college level. The major differences between a high school and college history course are the amount of reading and the focus. Most high school history courses stress, "What happened?" intending to provide enough background to ensure good citizenship. College history courses stress the "why and how" things happen as well as the consequences of actions. In addition, college writing skills will be stressed and all students will be expected to write weekly.

Spanish I 1:06 – 1:48 p.m.

Sites Signed Up/Enrollment #s: [Pembine, Ewen-Trout \(12\), Mellen \(8-10\)](#)

Total Enrollment: FULL

Originates from Florence HS (M-F, year, 1 credit). **Prerequisite:** Grades 9-12. **Description:** Intended for the college bound student, Spanish I focuses on the student being able to perform various functions in Spanish and gaining proficiency on a basic level. Extensive oral work is required, expected and constitutes 30% of the grade. Extensive reading and writing are also required. Basic grammar structures are introduced within a cultural framework. Topics include: Meeting and greeting people, discussing likes and dislikes, identifying personal possessions, talking about family, etc.

The course requires strong memorization, grammar, writing and spelling skills, and successful students normally maintain a minimum B average in academic classes. Instructor: Kathleen King
kingk@myflorence.org Fee: \$250 per student per semester.

Spanish II 1:51 – 2:36 p.m. – SRTNC Network

Sites Signed Up/Enrollment #s: [Wabeno \(??\)](#) Total Enrollment:

Originates from Blackhawk HS (M-F, year). **Description:** The second year of Spanish language is the continued study of the grammar and vocabulary of the target language. It also includes further study of the culture of countries where Spanish is spoken. Conversational ability is expected to improve this year, as is the ability to read and write in the target language. In order to enroll in this course the student should have had at least a C average in Spanish I. **Prerequisite:** Spanish I with a C average. **Instructor:** David Kinney. **Cost:** \$300 per student/semester plus book.

Medical Terminology Time TBD –Hybrid Format

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Medford HS (spring semester). **Prerequisite:** "C" or better in Biology is recommended/Grades 11-12 **Description:** New this year, Medical Terminology will be taught as a Hybrid class using the online assessment site called Course Sites. All assessments will be taken online. Assignments and activities will also be completed online. Mondays and Tuesdays will be face to face discussions and reviews between instructor and students. Thursday (block schedule) will be used as an online activity day. Fridays will be used to complete assessments (Chapter Exams and Spelling Tests). All students must have access to a computer and internet throughout the entire course.

This course is designed for students interested in medical fields. Using the wordbuilding_system, this course teaches students to pronounce, define, build, spell and analyze_medical terms. This course is based on the anatomy and physiology of the human body's_systems. Textbooks and materials will be the responsibility of the individual schools. **Instructor:** Kristine Gingras, gingrkr@medford.k12.wi.us. Fee: \$250 per student. NOTE: Limit of 10-12 distance students, 3-4 schools max.

7th Hour 1:44 – 2:30

Gothic Literature 1:40 – 2:27 p.m. [ERVING Network](#)

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from Gresham HS (M-F, fall, .5 credit). **Prerequisite:** Open to students in grades 11-12.
Description: This class focuses on the classic Gothic novels Dracula, Frankenstein, and Dr. Jekyll and Mr. Hyde and their influence on popular culture. It has a heavy emphasis on literature with a secondary focus on essay--writing skills. Major projects will include a creative writing extension of Dr. Jekyll and Mr. Hyde, a research project on a supernatural creature and its treatment in popular culture, an essay examining a theme in Dracula, and a persuasive essay related to Frankenstein.

Introduction to Marketing 1:40 – 2:27 p.m. [ERVING Network](#)

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from Gresham HS (M-F, spring, .5 credit). **Prerequisite:** Open to students in grades 10-12.
Description: This course will give you the foundations and functions of marketing. Students will then be able to create a marketing plan, create and distribute a product, set a price, promote the product, and then learn how to manage the risks and finances.

Veterinary Science/Blended, Time TBD

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from TRITON Network (M-F, fall semester). **Prerequisite:** Open to students in grades 10-12. This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. Veterinary Science explores the career field of animal surgeries and care techniques will be included. Students will study different animal body systems and learn how medical techniques affect each system. Animal evaluation, disease diagnosis, animal handling, and vaccinations will all be covered. Student will work with a local veterinarian in a job shadow program, seeing day-to-day work scheduled involved. Animals to be studied include cattle, horses, pigs, sheep, cats, dogs, and exotic pets. **Fee:** \$265.00 per student, signed contract required guaranteeing student numbers. *May 27th is the deadline for this class.*

Wildlife & Forestry/Blended, Time TBD

Sites Signed Up/Enrollment #s: Total Enrollment:

Originates from TRITON Network (M-F, spring semester). **Prerequisite:** Open to students in grades 9-12. This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. Wise use of Wisconsin wildlife and forest resources and the career opportunities in these areas are the focus of this course. Students will learn the natural history of major game and non-game species of Wisconsin wildlife, hunting and fishing regulations, wildlife management techniques, and endangered species. Wildlife related hands-on class activities include small animal and fish taxidermy, creation of

decoys, and wildlife habitat improvement projects in the school forest. Students will also learn identification of Wisconsin forest tree species, principles of multiple forest use, sustainable management for different forest types, and harvesting operations. **Fee:** \$265.00 per student, signed contract required guaranteeing student numbers. *May 27th is the deadline for this class.*

Human Behavior 1:40 – 2:27 p.m. – ERVING Network

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Bowler HS** (M-F, **spring**, .5 credit).* **Description:** Grade level: 11, 12. Human Behavior is a social psychology course, which explores common factors, which stimulate a wide variety of human behaviors. Basically, it's a chance to gain an understanding of why we act the way we do, and why people react to us the way they do. Units of study will include: behavior, behavior modification, human nature, personality, gender relationships, child development, and behavioral disorders. Cost: \$250 per student, borrow books if available.

Spanish I 1:44 – 2:30 p.m.

Sites Signed Up/Enrollment #s: (talk to Brigid first) Total Enrollment:

*Originates from **South Shore HS** (M-F, year, 1 credit).* **Prerequisite:** None. **Description:** In Spanish I students begin to develop the fundamentals of listening, speaking, reading and writing in Spanish. Vocabulary topics include greetings, telling time, life at school, weather and leisure-time activities, family and friends, shopping and food. Activities include communicative activities, vocabulary and grammar-building exercises, and audio and video activities which enrich language and cultural understanding. Students at times will prepare visual presentations and communicative presentations. Instructor: Brigid Ripley, briley@sshore.k12.wi.us. Fee: \$250 per student/semester.

Wildlife Management 1:39 – 2:35 p.m. (Exclusive)

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Dodgeland HS** (M-F, .5 credit, fall semester).* Instructor: Kallie Kiesow, kiesow@dodgeland.k12.wi.us

Wildlife Management II 1:44 – 2:27 p.m. (Exclusive)

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Dodgeland HS** (M-F, .5 credit, **spring semester**).* Instructor: Kallie Kiesow, kiesow@dodgeland.k12.wi.us Continuation of Wildlife Management I, no prerequisites.

Spanish II 1:52 – 2:32 p.m.

Sites Signed Up/Enrollment #s: **Pembine, Winter (1), Ewen-Trout (10), Mellen (4)** **Total Enrollment:** **FULL**

*Originates from **Florence HS** (M-F, year, 1 credit).* **Prerequisite:** Spanish I. **Description:** Emphasis is on the student being able to perform various functions on a more complex level with a higher level of proficiency as a goal. Extensive use of Spanish is expected. More complex grammatical structures are introduced within a cultural framework. Topics include: talking about daily routines, talking on the phone,

describing events in the past, present and future, etc. Instructor: Kathleen King, kingk@myflorence.org
Fee: \$250 per student/semester.

Spanish II 1:51 – 2:36 p.m. – SRTNC Network

Sites Signed Up/Enrollment #s: [Wabeno \(7\)](#) Total Enrollment:

*Originates from **Blackhawk HS** (M-F, year).* **Description:** The second year of Spanish language is the continued study of the grammar and vocabulary of the target language. It also includes further study of the culture of countries where Spanish is spoken. Conversational ability is expected to improve this year, as is the ability to read and write in the target language. In order to enroll in this course the student should have had at least a C average in Spanish I. **Prerequisite:** Spanish I with a C average. **Instructor:** David Kinney. **Cost:** \$300 per student/semester plus book.

Spanish II 2:03 – 2:45 p.m.

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Gilman HS** (M-F, year, 1 credit).* **Description:** This course is a continuation of Spanish 1 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness. Students are encouraged to practice their vocabulary and grammar at www.edmodo.com, a site filled with flashcards, videos and games to help you with Spanish. **Materials Needed:** A laptop computer, one folder, pens & pencils. **Homework:** Most homework will be done online at www.realidades.com. Homework is due on Sundays at 11:59 pm. If your homework is not complete by then, you may submit it late with a 2% daily penalty. **Instructional Methods:** A variety of instructional techniques will be used in order to provide students with many opportunities to learn and practice the language. These include: speaking practice, partner work, individual assignments, tests, quizzes, listening activities, writing activities, reading assignments, video activities, group projects, and impromptu and formal presentations. Instructor: Deb Danielson debdan@gilman.k12.wi.us

Thinking Critically and Creatively 1:44 – 2:30 p.m. (Exclusive)

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Chequamegon** (M-F, fall, .5 credit).* **Instructor:** Emily Haluska, ehaluska@csdk12.net

Physics 1:51 – 3:20 p.m.

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Mauston HS** (M-F, **spring block**, 1 credit).* **Prerequisite:** Grades 10-12. Must be taken concurrently or after successful completion of Algebra II. Once per week “on site” lab requirement, so participating schools need to be located in a drive-able radius to Mauston. **Description:** Physics explains the natural phenomena in the world around us. After taking this course, you will be able to understand and explain natural occurrences in our everyday experiences. From “why is the sky blue?” to the physical laws that govern motion and collisions, physics will provide answers for many common (and some uncommon) questions. Topics include motion (displacement, velocity, and acceleration), gravity,

Newton's Laws, forces, projectile motion, momentum and impulse, energy, and many additional concepts. Physics is a great course for any student with curiosity about how and why things work, and it will build students' problem solving skills. Instructor: Kevin Hahn, khahn@maustonschools.org

French IV 1:45 – 2:28 p.m. Time TBD (Modified Block)**

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Medford HS (M-F, year). This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. This advanced course is designed for students who want to work toward fluency in French and further extend their understanding of and competence with cross-cultural issues. Classroom communication will be in French and more emphasis will be placed on written forms of communication. Students will explore French literature and poetry. This course prepares students for the UW placement exams in French. **Prerequisite:** Successful completion of French III.

Additional Information for Distance learners: This course includes speaking proficiency practice. Therefore, it is recommended that each location have a minimum of two students. All locations require access to a computer with a microphone for speaking exams and practice. ***Modified Block during the weeks of Sept. 26, Oct. 3, Oct. 17, Oct. 24 & Oct. 31. The other 5 weeks will run on the regular eight period day.*

German I Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from Antigo HS (M-F, year). **Description:** Students interested in careers in technology, science, and business will find the German language very helpful. German I is an introduction to the sounds, vocabulary, and syntax of the German language. The student will master the four skills of understanding, speaking, reading, and writing German at a basic level. The student will become familiar with the culture and values of the German people. Fee: \$300 per student/semester. Instructor: Michael Wanninger, mwanninger@antigo.k12.wi.us

8th Hour 2:33 – 3:20

Spanish I 2:36 – 3:25 p.m.

Sites Signed Up/Enrollment #s: [Pembine, Winter \(2-3\)](#)

Total Enrollment:

Originates from Florence HS (M-F, year, 1 credit). **Prerequisite:** Grades 9-12. **Description:** Intended for the college bound student, Spanish I focuses on the student being able to perform various functions in Spanish and gaining proficiency on a basic level. Extensive oral work is required, expected and constitutes 30% of the grade. Extensive reading and writing are also required. Basic grammar structures are introduced within a cultural framework. Topics include: Meeting and greeting people, discussing likes and dislikes, identifying personal possessions, talking about family, etc.

The course requires strong memorization, grammar, writing and spelling skills, and successful students normally maintain a minimum B average in academic classes. Instructor: Kathleen King kingk@myflorence.org Fee: \$250 per student/semester.

Film Studies 2:30 – 3:17 p.m. [ERVING Network](#)

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Gresham HS** (M-F, year, 1 credit).* **Prerequisite:** Open to students in grades 11-12. **Description:** Students will view and respond to a variety of films and television shows representing various eras and genres. Assigned reading will include reference materials regarding the history of film and TV, genres, and formal analysis of visual media. Students will be expected to take notes in class on these topics as well. Writing assignments will include a formal analysis of the merit of a film or TV show.

French I/Blended, Time TBD

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **TRITON Network, Oconto Falls** (M-F, year, 1 credit).* **Prerequisite:** Open to students in grades 9-12. This is a Blended Course – It will meet part of the time via ITV with the remainder of the class work done online. This course is an introductory course to develop proficiency in the four language skills; listening, speaking, reading, and writing. The student will also develop a sense of cultural awareness. **Fee:** \$265.00 per student, signed contract required guaranteeing student numbers. Teacher: Laurie Lambert, laurie.lambert@of-ps.org, #920-848-4467.

Times To-Be-Determined

Financial Literacy (Personal Finance) Time TBD

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Medford HS** (M-F, **semester?**).* **Description:** starts students on the path of becoming a competent consumer. This course provides an excellent foundation for buying cars, homes, insurances, clothes, food, etc. and teaches how to manage a checking account, credit cards, a budget and investing. You will learn about scarcity, impacts of decisions, consumer rights, laws and responsibilities. Students will accumulate resources and information for future reference. Web sites, current periodicals, textbook and other resources are used.

Auto Mechanics Time TBD

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Medford HS** (M-F, **semester?**).* **Prereq:** Grade 11-12 **Description:** studies the operating principles and repair procedures of the major components of the auto. Emphasis is on auto diagnostics and test procedures. This class is intended for students who want to learn more in depth repair procedures. A large portion of the course will be using a program called Electude, therefore students must have access to a computer.

Small Engines Time TBD

Sites Signed Up/Enrollment #s: Total Enrollment:

*Originates from **Medford HS** (M-F, **semester?**).* **Prereq:** Grade 11-12 **Description:** covers both 2-stroke and 4-stroke cycle engines. Includes disassembly, inspection, reassembly, procedure outlines, maintenance, and troubleshooting of small engines. Students will also learn how to measure with a caliper and micrometer. Students must have access to a computer.

German IV – Time TBD (Available to 2 sites)

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Tomahawk HS* (M-F, year). **Prerequisites:** Successful completion of German III. **Description:** German four students will learn using direct instruction, reading, writing, and games; they will demonstrate their abilities through projects, such as informal and formal presentations and videos. Students will also learn about the Second World War and the Holocaust. More emphasis will be placed on accuracy and advanced grammar topics. Students will expand their vocabulary in German, improve conversational skills such as speaking and listening and improve reading and writing skills in German. More authentic listening materials such as film and music will be used. This course is for students interested in traveling or studying abroad, satisfying higher education foreign language requirements. Students interested in obtaining retroactive university credit for foreign language study should take German IV. Fee: \$300 per student/semester. Instructor: Allison Shantz, shantz@tomahawk.k12.wi.us

German I Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Antigo HS* (M-F, year). **Description:** Students interested in careers in technology, science, and business will find the German language very helpful. German I is an introduction to the sounds, vocabulary, and syntax of the German language. The student will master the four skills of understanding, speaking, reading, and writing German at a basic level. The student will become familiar with the culture and values of the German people. Fee: \$300 per student/semester. Instructor: Michael Wanninger, mwanninger@antigo.k12.wi.us

German II Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Antigo HS* (M-F, year). **Prerequisite:** German 1. **Description:** The fundamentals of German 1 reading, writing, listening, understanding, continue to be taught in German II. Fee: \$300 per student/semester. Instructor: Michael Wanninger, mwanninger@antigo.k12.wi.us

Intro to World Languages – EXCLUSIVE - M,Th,F Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Northland Pines HS* (M,T,Th,F /year). Instructor: Christina Stuber, cstuber@npsd.k12.wi.us (sem 1) and Katie Egan, kegan@npsd.k12.wi.us (sem 2).

Accounting IV Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS* (M-F, spring). **Prerequisite:** Acct III/Grades 11-12 **Description:** Topics include: Cash Flows; Bonds; Sinking Funds; Ratio Analysis; partnerships; Manufacturing and managerial Accounting; Cost-Volume-Profit Relationships; pricing Decisions; and more.

Accounting III Time TBD

Sites Signed Up/Enrollment #s:

Total Enrollment:

Originates from *Medford HS (M-F, fall)*. **Prerequisite:** Acct II/Grades 11-12 **Description:** This course reviews and takes an in-depth look at Accounting I and II topics, as well as Notes Receivable; Negotiable Instruments; Notes Payable, Short-Term Investments; Marketable Securities; Intangible Assets; Long-term Liabilities; and more.

WISH LIST

1. Northland Pines - 4 students for French 1 – Kelly W
2. Goodman – possible 3 students for French 2 – Cory H
3. Hurley HS – possible 2-3 students for French 2 – Sarah E
4. **NOTE of French:** ShoreNet will be able to offer French I and 2 – times still TBD – Dean L 2/8/17
5. ETC will need Spanish I, Spanish II and Psychology. –R Bock
6. Necedah looking for Technology Associated with Music class – Nick S
7. Winter looking for Choir class – Adam Z & Nicole C
8. Dodgeland looking for Japanese – checking on UW offering. Jeff S
9. Winter looking for Spanish 1 around 9:30 a.m. Nicole C
10. Ewen-Trout Creek looking for Computer Literacy, 9-12 students, 7:40 – 8:25 a.m., 8:28 – 9:13 a.m. or 10:04 – 10:49 a.m. –Alan T 2/16
11. Mellen may have a couple of students for AP Chem, from SRTNC, depending on the time. Emailed Clark on 3/2. –Auburn P